Friday, August 24, 2012

TISK Problems

- 1. Draw a scatter plot for the data set shown then determine if there is a correlation.
- 2. State the constant difference: -5, -3, -1, 13, 51, 125, 247
- 3. Tell which difference was constant in problem #2.

Hours of Studying	Hours of Exercise
7.5	6
10	9
5	3
9	9
3.75	10
5.2	5

We will have 3 Mental Math Questions today.

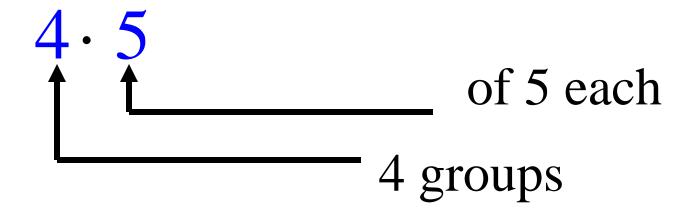
HOMEWORK: p. 78 #30-38 even, 40-43 all, 57-63all, & 65 OPTIONAL: Review Chapter 2 Lessons 1-4 in Algebra textbook using p. 106-107 #1-39

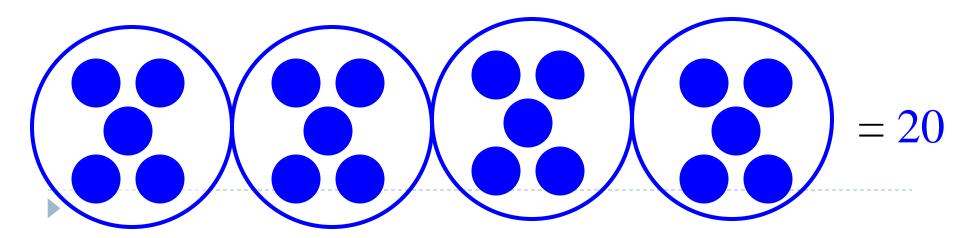
Homework Check

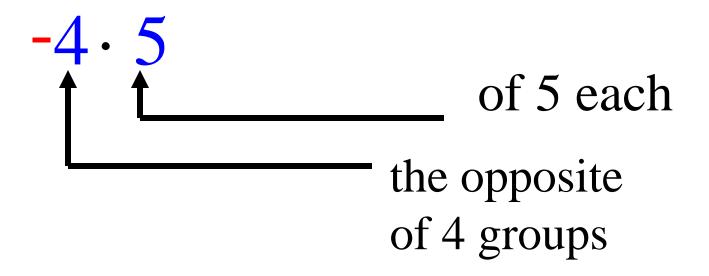
- 36) -58
- 38) 10
- 40) -32.45
- 42) -0.662
- 44) $-\frac{3}{5}$
- 46) $-\frac{5}{6}$
- 48)8
- 50) 5
- 52) 7
- 54) 7

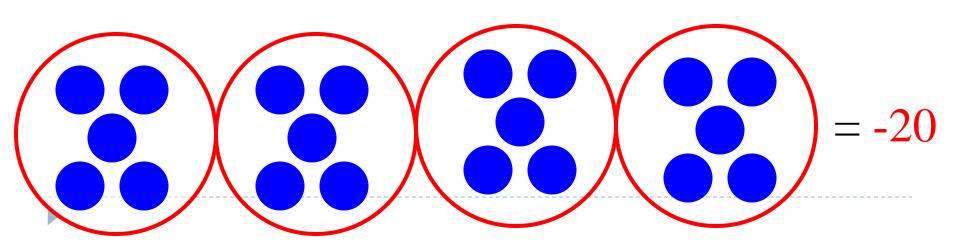
- 56) 5
- 58) 24
- 65) a. 2, 5, 8
 - b. 0, -15, -30
 - c. 10, 15, 19
- 66) There were 13 cases of juice used during lunch.

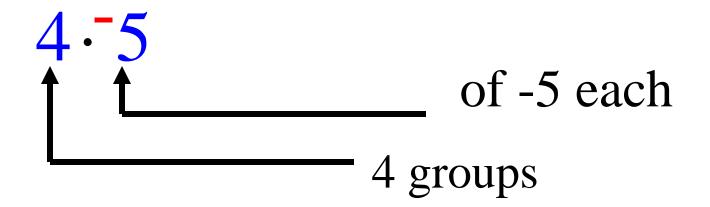
Multiplying & Dividing Integers

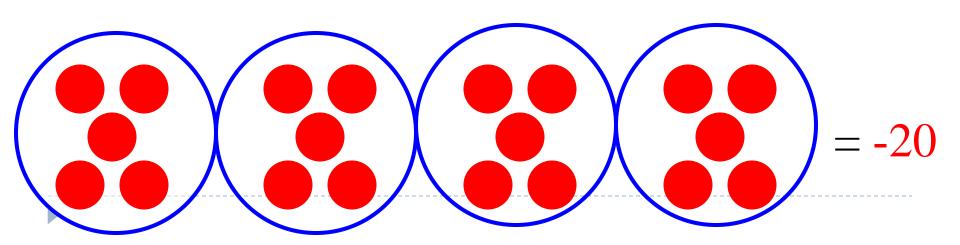


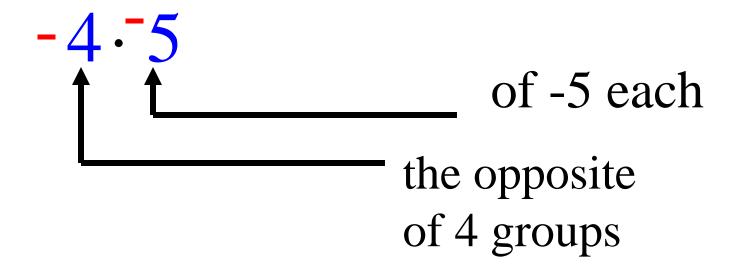


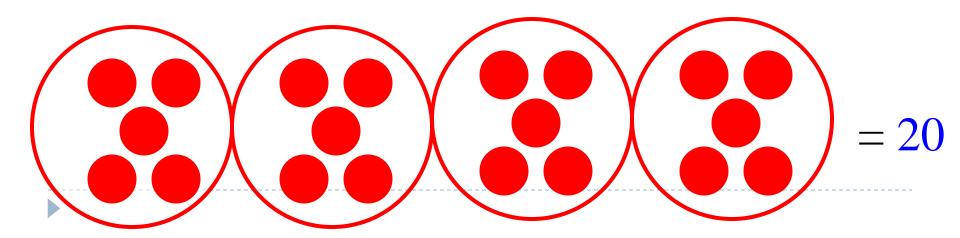












So what could the rule be?

$$\bigcirc$$
4 ·5 = 20

$$\bigcirc$$
 -4 · 5 = -20

$$\circ 4 \cdot (-5) = -20$$

$$\circ$$
 -4 · (-5) = 20

Multiply the numbers.

If there are an even number of (-) signs, the answer is (+). If there are an odd number of (-) signs, the answer is (-).

Check Points.

$$5(7)(-3) =$$

8)
$$2(3)(4)(5)(-1) =$$

9)
$$3(-4)(3)(-4) =$$

$$(-1)(-1)(-1)(-1)(-1)(-1)(-1) = \underline{\hspace{1cm}}$$



What about Division?

- Same rules!
- Divide.
- Even number of (-) signs = (+) answer
- ▶ Odd number of (-) signs = (-) answer



Evaluate.

$$-\frac{2}{3}\left(\frac{5}{4}\right)$$

$$-\frac{5}{6}$$

$$-\frac{18}{-6}$$

$$\frac{-40+4}{-9}$$

$$\frac{96}{-4}$$

$$-24$$

$$-\frac{4}{25} \div \left(-\frac{22}{5}\right)$$

$$\frac{2}{55}$$